

Pearson Assessment, Arkansas School Psychology Association, and the University of Central Arkansas cordially invite School Psychology Specialists and Psychologists in the Community to attend the following workshop:

**Part I: Wechsler Nonverbal Scale of Ability: Administration and Interpretation
and
Part II: Brief Overview of Sensory and Executive Function Issues in
ADD/ADHD and Autism Spectrum Populations**

WHEN: Friday, September 19, 2008
COST: \$10 for both parts if register by September 1st ; \$15 Sept. 2nd through September 19th
(Cost includes Lunch, CE credits, and all handouts)
WHERE: Brewer-Hegeman Conference Center
University of Central Arkansas
Conway, AR 72035

8:30 - 9:00 Registration
9:00 - 12:00 WNV Overview and Training
12:00 – 12:45 Lunch *provided* on-site- Sponsored by Pearson Assessment/PsychCorp
12:45 - 3:30 Brief Overview of Sensory, Executive Function, and Related Issues in Autism Spectrum and ADD Assessment

Participants will receive certificates for 5 ADE or NCSP CE credits.

PART I: Learn the new **Wechsler NonVerbal Scale of Ability (WNV)**, a Wechsler measure created especially for assessing multiple dimensions of cognitive ability using pictorial directions, minimal language and NO pantomime. The child does not need to speak in order to respond. Review of test properties and rationale, brief review of standardization, information on special population studies, and administration training will be provided as well as applications to the classroom including simplified case examples. If you have or plan to have a WNV kit it is highly recommended you bring it to the workshop though it is NOT required.

Part II: The second half will provide a very brief review of issues often overlooked in assessment of Autism spectrum disorder and Attention Deficit Disorder: executive function and sensory issues. These are crucial in understanding--and assisting in--the unique learning, social, and behavior challenges often faced by those struggling with these issues. Very brief information on some tests to assess these issues: *NEPSY-II*, the new *Sensory Profile School Companion*, and the *Brown ADD Scales* will be included in context.

Learning Objectives: Participants will be able to:

1. Name the purpose and function of the WNV Ability Test;
2. Identify the appropriate populations for the WNV Ability Test's use and be able to administer the WNV;
3. Discuss application of WNV findings to intervene for learning issues;
4. Name 3 often overlooked cognitive or sensory issues in Autism and related disorders and in ADD/ADHD;
5. Discuss learning and behavior impact of executive function and sensory issues in autism spectrum disorders and ADD/ADHD; and
6. Name methods to assess cognitive and sensory issues in autism and ADD/ADHD.

About the Wechsler NonVerbal Scale of Ability (www.WechslerNonverbal.com)

- ✓ Ages 4-21:11
- ✓ Unique Pictorial Directions and No Pantomime
- ✓ QUICK...4 subtests for full version
- ✓ Fair and accurate
- ✓ General ability and intelligence....measured Nonverbally (not a measure of nonverbal ability)
- ✓ Excellent for
 - * Speech and language disordered children
 - * Deaf and hard of hearing
 - * When fluent speaker of language also qualified to give test is not available (ELL, ,ESL)
 - * When verbal skills are of concern
 - * Gifted and talented
 - * Anytime a briefer general intellectual measure is needed

Presenter: **Christina Sparks, PhD**

Christina Sparks, PhD is a Birmingham, AL based psychologist who joined The Psychological Corporation (Now part of Pearson Assessment and Information) in May 2005 after many years working with clients, students, parents, adults, teachers, and other professionals. She has worked in a variety of settings. She was formerly a Clinical Faculty member of Brown University School of Medicine until returning to her native Alabama. One focus of her approach is the application of richness of test results to pragmatic assistance.

To register contact: Kim Dielmann, Ph.D.
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Registration Deadline: Please register by **September 1st** for lowest cost; registrations after that and walk-ins on a space available basis.