



**SAVE
THE
DATE!**



ASPA Summer Institute 2019

Presenter for Day 1: Ann K. Rogers, Ph.D., NCSP

Title of Discussion: Understanding and Evaluating Risk and Resilience

Presenters for Day 2: Nikki Edge, Ph.D.
Emily Robbins, LCSW

Title of Discussion: Building Block of Trauma-Informed Schools

Dates: June 6-7, 2019

Location: University of Central Arkansas (UCA)
Brewer-Hegeman Conference Center
201 Donaghey Avenue
Conway, AR 72035

Prices: \$150 Regular Registration

\$75 Student Registration

Limited to 5% of venue capacity unless additional registration spots are available

Online registration will be available March 11, 2019 at www.aspaonline.net

Payment MUST be received by the first day of the conference or paid at the conference in order to attend!

Presenter Biography and Session Description - Day 1



Ann K. Rogers has a Ph.D. in School Psychology with specializations in Neuropsychology and Developmental Psychology. She is also a Nationally Certified School Psychologist. Dr. Rogers has worked in the field of assessment for over 20 years, in various roles with test publishers, as a practitioner in schools and in private agencies, in neuroscience medical education program development, and as an adjunct university instructor for school psychology training programs. Dr. Rogers is currently an Assessment Consultant with Western Psychological Services (WPS) the premier provider of resources for assessing Autism Spectrum Disorder.

Understanding and Evaluating Risk and Resilience

Dr. Rogers' presentation will survey risk behaviors and resilience factors in youth. The impact of risk on development, and the role of protective factors in promoting resilience and positive outcomes will be stressed. The presentation will offer strategies for school action: effective assessment and evidenced based intervention options. The session will incorporate information about the new Risk Inventory and Strengths Evaluation (RISE) assessment recently published by WPS.

Presenter Biographies and Session Description - Day 2



Nikki Edge, Ph.D. is a Professor at the University of Arkansas for Medical Sciences (UAMS) in the Department of Family and Preventive Medicine. She conducts research on factors that place children at risk for poor social and emotional outcomes, and designs, implements and evaluates interventions for these high risk children and families. Her specific areas of focus include children and families impacted by maternal substance use, depression and traumatic events such as abuse or neglect. She has published widely in these areas. She also focuses on interventions in early care and education settings designed to build social and emotional skills in young children. She directs an Early Childhood Mental Health Consultation program in Arkansas, called Project PLAY as well as a teacher training and coaching program, called REACH. She is co-director of Arkansas Building Effective Services for Trauma (ARBEST).

Emily Robbins, LCSW, is a clinical therapist for the Child Study Center located at the University of Arkansas for Medical Sciences. She has extensive training and national certifications in providing mental health services for children and families who have experienced trauma. She is also the Trauma Care Manager for ARBEST. Her professional background also includes work as a Child Life Specialist at Arkansas Children's Hospital. She earned her Bachelors of Science in Child and Family Studies from the University of Southern Mississippi and her Master of Science in Social Work from the University of Arkansas at Little Rock.



Building Blocks of Trauma-Informed Schools

This session will highlight the prevalence of exposure to traumatic events among Arkansas children and describe the impacts on children's brains and bodies, including what teachers may see in the classroom. The presenters will describe 10 core components of a trauma-informed school system and provide tools and resources all professionals can use to support children who have experienced trauma.

