**Arkansas School Psychology Association (ASPA) Lifetime Achievement Award**

This award seeks to recognize a member of the school psychology profession who has devoted his or her professional life to the improvement of the profession.

Candidates must be current members of ASPA who are school psychology practitioners, trainers, supervisors, administrators, state consultants, or researchers and have made major local, state, and national contributions.  Nominees must have demonstrated at least twenty-five years of service to the field, and have been a member of ASPA for at least 5 years. Candidates may be retired.  The award may be presented posthumously.  The award is presented at an annual ASPA annual conference. The recipient will be also nominated for the NASP Lifetime Achievement award should they also meet the NASP requirements.

**Purpose**

The ASPA Lifetime Achievement Award recognizes an outstanding school psychologist who has had an impact on the field and has dedicated his/her professional life to the development and improvement of school psychology in the State of Arkansas.

**Who can nominate?**

Anyone may make a nomination.

**Who is Eligible?**

Practicing or retired school psychology specialists who work or have worked as practitioners, trainers, supervisors, state consultants, researchers, or administrators are eligible for this award.  This award may be presented posthumously.

**Criteria for Nominees**

Candidates for the NASP Lifetime Achievement Award must have:

* At least 25 years of service in the field of school psychology
* Maintained an ASPA membership for at least 5 years and must be a current member.

**Selection Criteria**

Candidates will be evaluated in terms of major contributions to the field of school psychology throughout their careers in each of the following areas:

* Direct service to children, schools, and families by providing school-based comprehensive services (consultation, assessment, intervention, prevention, research and program evaluation, supervision, etc. ) and/or administration of school-based psychological services.
* Service to the profession through local, state, and national organizations dedicated to the development and implementation of school psychological services
* Service to the profession through the development of school psychology training programs or through the provision of continuing professional development opportunities
* Service to the profession through research and publications that contribute to the knowledge base of school psychology

**Procedures and Required Documents**

1. A nomination letter from the individual recommending the nominee that specifically addresses in what ways the nominee has made a substantial contribution to the field and also lists 2 or more specific contributions (see Selection Criteria above) that the nominee has been involved which provide evidence of a significant contribution.

2. Two additional letters of support from individuals who are most familiar with the nominee’s professional work and contributions.

3. Nominee information in the form of a current resume or curriculum vita.